

Geography-related Job ads – week of June 1, 2009

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Post-doctoral Research Fellow - 'Children's Embodied Social Capital: connecting micro- and macro-scales of exclusion/inclusion', University of Reading, U.K.

This post-doctoral research position in the Department of Geography, University of Reading, might be of interest to list members. The position is full time, fixed term for 30 months.

The research is primarily qualitative, although some quantitative analysis is required. A key component of the project is in-depth, participatory research with children and young people, including young people diagnosed with Special Educational Needs.

You will have:

- a PhD (or equivalent) in Geography or related discipline, either completed or close to completion
- experience of completing high quality qualitative and quantitative research to specified time frames
- the ability to conduct research with young people (some diagnosed as having disabilities or Special Educational Needs, including Emotional and Behavioural Difficulties)
- the ability to write for and present research to academic and other audiences to a high standard

Experience of conducting research with young people, disabled people and/or in challenging settings would be an advantage

Further details: <http://www.info.rdg.ac.uk/newjobs/jobdetails/RS09025.pdf>

Closing date: 25th June, 2009

Interviews will be held w/c 6th July, 2009

You are welcome to contact Louise Holt or Sophie Bowlby for informal discussion about the post:

L.Holt@reading.ac.uk; s.r.bowlby@reading.ac.uk

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Dublin - Lectureship in Human Geography School of Natural Sciences, Faculty of Engineering, Mathematics & Science

Closing Date: 12 Noon on 25th June 2009

Post Summary: The School of Natural Sciences welcomes applications for a permanent lectureship in Human Geography. Applications are particularly welcome from candidates with research expertise in the broad field of globalisation: a key research theme in the University's Strategic Plan. This may include, for example, examining

human dimensions of global environmental change or issues of global mobility (of people, information and products).

Further information is available at: <http://www.tcd.ie/Geography/> and at <http://www.naturalsciences.tcd.ie/>

Candidates wishing to discuss the lectureship posts informally and in confidence should contact the Head of Discipline of Geography (daviesa@tcd.ie).

Background to the Post: This is a new post created in order to support new courses recently developed in the School.

Standard Duties of the Post: The exceptional individual appointed will be expected to foster interdisciplinary, collaborative research and teaching. S/he will be enthusiastic to develop further their internationally recognised research profile whilst contributing to undergraduate and masters level teaching (in particular the forthcoming MSc. in Environment and Development); the ability to teach the use of GIS would also be an advantage. Candidates must be prepared to contribute to administration in the School.

Person Specification: The appointee must be able to demonstrate success in attracting competitively awarded research funding and in publishing research in internationally recognised journals.

Qualifications

Candidates should have completed a Ph.D. in a relevant research area

Knowledge & Experience

Essential

- Evidence of high quality research work in the broad field of Globalization
- Publications in international peer reviewed journals
- Experience, and evidence, of delivering high-quality teaching at undergraduate level Administrative and organisational skills
- A Ph.D. in a relevant discipline
- Good interpersonal skills

Desirable

- Evidence of successful grant applications
- Experience of postgraduate teaching
- Experience of teaching in the field (field trips)
- Experience of course management
- Experience of web-CT or other ICT teaching support packages
- Experience of GIS

Skills & Competencies

Applicants will be expected to teach across undergraduate and postgraduate levels and through lectures, seminars, tutorials, fieldwork and web-based learning. The appointee will have the skills to enable them to conduct this teaching effectively.

Applicants will be expected to contribute to modules that involve a number of staff and will need to be able to work collaboratively.

Applicants will be expected to co-ordinate individual modules and will need to be able to demonstrate their ability to effectively manage module co-ordination.

For guidance on the formal teaching commitments and/or to make informal enquires about the post, please contact the School Administrative Office at schnatsc@tcd.ie.

Candidates should submit a full curriculum vitae to include details of teaching experience, a concise research plan and the names of three referees to: Recruitment Executive, Staff Office, Trinity College, Dublin 2

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Cardiff Univ – UK - Senior Lecturer / Lecturer (3 Posts) - 2009/0314 City and Regional Planning

Reference:2009/0314

Closing date:18 June 2009

The School of City and Regional Planning wishes to make three appointments at senior lecturer or lecturer level in the areas of:

Transport Planning and Policy (1 post)

An active researcher, you may come from a transport planning, geography, economics or environmental background and you will maintain and develop the School's profile within this area. You will play a key role in developing the School's Transport Masters and undergraduate teaching.

Urban Planning, Housing and/or Property (1 post)

An active researcher, you will consolidate the School's profile at the boundary of property and planning (and RTPI and RICS). Your background could be in housing, planning, property, economics or a similar subject. In addition to a strong track record of teaching and research in a range of housing-planning-property issues, applicants should have expertise in a specific area such as (but not limited to) housing finance, housing market analysis, sustainable housing construction,

Human Geography (1 post)

An active researcher, you will play a major role in developing and delivering geographical research and teaching at Undergraduate and Postgraduate level. CPLAN offers opportunities for engagement with spatial questions across the spectrum from abstract theory to close involvement with specific policy communities. Your background could therefore be in any field of human geography or a related subject, although initially a specialisation in political or social geography would be especially welcome. You should combine a commitment to research and publication at the interface of Geography and Planning with enthusiasm for involvement with students.

(See School website: <http://www.cardiff.ac.uk/cplan/>).

See <http://www.cf.ac.uk/jobs/academic/20090314-180609.html> for further details and an application form.

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Athabasca University - Centre for Global and Social Analysis - Tenure Track Faculty in Human Geography

<http://www.geog.uvic.ca/dept/cag/jobs.htm#L817>

Athabasca University, Canada's Open University, invites applications for a tenure-track position at the Assistant Professor level (a junior Associate Professor may be considered) within the Centre for Global and Social Analysis. The successful candidate will advance the research and learning objectives of the geography program and will be imaginative, innovative, highly motivated, self-directed, well organized, and possess outstanding communication and team-building skills. Athabasca University is currently developing four-year Bachelor of Arts/Bachelor of Science degrees in Geography. We are searching for a dynamic scholar with a creative understanding of the full breadth of human geography. This colleague will be part of an interdisciplinary team and will work closely with the professor of physical geography to co-lead the development of the geography program. Familiarity with geomatics and the ability to communicate in French are considered assets. In addition to full participation in undergraduate program and curriculum development, responsibilities of this position include teaching and revising as necessary a broad range of current courses that include Introductory Human Geography, World Regional Geography, The Canadian North and Canadian Urban Development. As well, the successful candidate will design new courses to complement and expand the breadth of existing undergraduate human geography courses, undertake graduate teaching and supervision in the interdisciplinary Master of Arts - Integrated Studies program, carry out administration associated with course and program coordination, supervise course tutors, and participate in community service. The successful candidate will be expected to maintain research activities that complement and expand one or more of the initiatives at Athabasca University, such as Global Studies, Environmental Studies, the Athabasca River Basin Research Institute, and International Programs.

Candidates must hold a PhD in Geography with a concentration in some field of human geography. Essential criteria include a demonstrated commitment to undergraduate and graduate teaching in human geography; a proven research and publication record; and experience working collaboratively with colleagues and the community. The ideal candidate will show demonstrated abilities to work in a networked environment, and also be interested and experienced in distance education and open learning delivery methods, online teaching, and in developing and using innovative technology in teaching at a distance. All educational credentials must be recognized in Canada.

Please refer to the full job profile on our Web site at:

https://athabascau.hua.hrsmart.com/ats/js_job_details.php?reqid=343 This is an AUFA tenure-track position located in Alberta. Salary is commensurate with qualifications and experience, supplemented by a generous benefits package.

For further information regarding this position, contact Dr. Lisa Carter (Search Committee Chair) at (780) 675-6281 or via email: lisac@athabascau.ca and Dr. Lorelei Hanson (Coordinator Human Geography) at (780)988-7940 or via email: lorelei.hanson@athabascau.ca.

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. Applicants should forward a letter of application, a curriculum vitae, and the names and addresses of three referees by June 8, 2009 to resume@athabascau.ca.

Athabasca University develops and maintains an environment that supports equitable working conditions for individuals traditionally underrepresented in universities. The University is committed to employment equity, and encourages applications from women, Indigenous peoples, persons with disabilities, and members of visible minorities.

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University of Western Sydney - RESEARCH LECTURESHIPS

http://www.uws.edu.au/lectureships/research_lectureships

UWS wishes to appoint outstanding early career researchers to UWS Research Lectureships. Applicants must have completed a research doctorate within the last five years.

The UWS Research Lectureships are three year contract positions with provision for conversion to on-going normal teaching and research position at the end of three years, subject to evidence of strong research and teaching performance. UWS Research Lectureships will enable early career researchers to concentrate on the development of their research potential. Appointees will be expected to teach only one-third of a normal teaching load during the three year contract and will be provided with research support and support to develop teaching skills and materials.

The UWS Research Lectureships are an important part of the process of academic renewal within the University of Western Sydney. In 2009, there will be twelve UWS Research Lectureships.

A mentoring program will be developed to support the holders of UWS Research Lectureships. The mentoring program will be managed by the Pro Vice-Chancellor Research in co-operation with the Schools, Research Centres and Research Groups.

Applications should be made on line at: <https://uws.nga.net.au/cp/>

Nominated referees must be able to comment on the applicant's research quality and scholarly achievements as evidenced by research output to date. A referee will also be asked to discuss the applicants' potential as a future researcher and teacher at a standard of excellence.

Applications close on 30 June 2009

Responsibilities of the position include:

1. Undertake independent research.
2. Contribute to the day-to-day development of research projects including coordinating the preparation of reports and manuscripts for publication in refereed journals or submission to commercial clients.
3. Prepare and present conference papers at national and international conferences and workshops.

4. Prepare applications for research funding for external research grants such as competitive grants, as well as industry and other public sector funding.
5. Participate in postgraduate research supervision and provide advice to students where appropriate.
6. Provide contributions to teaching which may include:
 - the preparation and delivery of lectures and seminars
 - the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions
 - initiation and development of unit material
 - supervision of the program of study of honours students or of postgraduate students engaged in course work or research programs
 - marking and assessment
 - consultation with students
 - attendance at departmental and/or College meetings and/or membership of a committee
7. Participate in Research Centre or Group meetings and those associated with the research projects, as required.
8. Apply Equal Opportunity and Staff Equity and Affirmative Action programs and the Occupational Health and Safety Plan, principles and legislation in all aspects of work.
9. Participate in the cyclical performance management planning and review process and meet agreed operational objectives set for the performance period.

SELECTION CRITERIA

1. A PhD, completed within the past 5 years preceding appointment.
2. A demonstrated record of research achievement, including high quality research output.
3. The ability to prepare applications for research funding for external research grants such as competitive grants, as well as industry and other public sector funding.
4. A desire and ability to contribute to the teaching and learning outcomes in the School/College
5. A demonstrated understanding of the principles of anti-discrimination, staff and student equity, occupational health and safety and other relevant legislation, and the willingness and capacity to implement equal opportunity and occupational health and safety plans, policies and programs.

Additional criteria specific to the Research Lectureship position in “Cultures, Cities and Sustainability”:

The Centre for Cultural Research and the School of Social Sciences have an established track record in critically engaged research concerning cultures, cities and sustainability. Research projects address the challenges associated with urban and environmental heritage as well as questions of community and sustainable development. The appointment will forge important links between the Landscape, Heritage and Culture teaching and research cluster in the School and the Culture, Nature, Environments research program of the Centre for Cultural Research. The successful applicant will increase research activity and productivity in the School and contribute to its teaching programs in areas including:

Sustainability and development

The cultural dimensions of urban space

Mobility and place

Urban natures

In the context of the Centre for Cultural Research, the appointment will demonstrate ability to conduct research into the intensifying cultural collapse of the myth of human separateness from nature. Expertise in the conceptual, empirical and methodological dimensions of human-environment relations is especially welcome.

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