

Geography-related Opportunities – week of August 31, 2009

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2009 Student Travel Grant Competition - For Travel within 2009 Calendar Year

The Center for German and European Studies announces travel grants to Germany and Europe for the 2008 calendar year. Travel grants starting at \$500 and higher will be awarded to graduate students who have traveled or want to travel to Europe to conduct or present research during the 2009 calendar year.

ELIGIBILITY: Students must satisfy the following requirements:

- Full-time graduate student status at the University of Wisconsin-Madison
- Completion of at least one full academic year of classes in a UW-Madison graduate program by September 2009
- Research thematically related to at least one of the four CGES project areas (see website)
- The Center will provide travel support for the following types of students:
- Doctoral candidates engaged in a course of study that will lead to a dissertation in German and European Studies
- Students who are now pursuing or may pursue a Ph.D. minor in German and/or European Studies
- Professional school students (JD, LLM, MS, MBA) currently developing expertise in German and European topics

TERMS OF THE GRANT

- The travel grant can be used to subsidize costs for economy airfare, accommodations and per diem expenses already incurred in Europe (with appropriate suitable documentation and original receipts), or that will be incurred shortly. Monies can be added to complement other grant awards under certain circumstances.
- The grant must be used during the calendar year 2009 and travel must be completed by December 31, 2009. There are absolutely no exceptions to this rule.

APPLICATION GUIDELINES: To apply, send the following materials to the CGES (see address below):

- A one-page cover letter with the following information: name, contact information, departmental affiliation, title of research project, amount of funding requested, and the name of one UW-Madison faculty member familiar with your work

- One-page abstract of your research project including a statement about where your research fits into your plan of studies (e.g., MA thesis, pre-dissertation work, dissertation) and how it relates to one or more of the thematic program areas of CGES. If the application is to present work already done, additionally explain how this presentation will contribute to the accomplishment of the goals of the thematic program area.
- A current curriculum vitae and an informal copy of your transcript

Deadline: September 15, 2009 for travel between January 1, 2009 through December 31, 2009

University of Wisconsin-Madison

213 Ingraham Hall / 1155 Observatory Drive / Madison, WI 53706

Tel: (608) 265-8032 Fax: (608) 265-9541

Email: cgesc@intl-institute.wisc.edu

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Penn State Univ - Postdoctoral Research Opportunity in Fire and Topographic Controls on Forest Landscape Structure in the Sierra Nevada

The successful applicant will be part of an interdisciplinary group of university and government scientists focused on the effects of fire and topography, and their interaction, on the spatial variability of forest structure and composition in the Sierra Nevada before fire suppression. The overall goals of the research are to:

- 1) better understand controls on forest development and;
- 2) develop a spatially explicit reconstruction of presettlement forest landscape conditions (composition, structure, surface and canopy fuels) and fire regimes that will be used by land managers for ecosystem restoration planning and implementation.

The focal landscape is the Lake Tahoe Basin but data and models from other areas in the Sierra Nevada will be also be used in the study.

The successful applicant must have a mix of expertise in fire, forest, and landscape ecology and experience with GIS. This position will involve both fieldwork and modeling (statistical, spatial fire behavior). The applicant must have good communication skills and be able to work in an interdisciplinary research environment and with resource managers in meetings and workshops.

The position is for eighteen months with possibility for renewal. The salary and benefits package are competitive.

Applicants should submit (electronically)

- a cover letter;
- curriculum vitae;
- a one or two page statement of experience as it relates to the stated project goals;
- a maximum of five sample reprints/preprints (electronic versions);
- and names, addresses, fax numbers and e-mail addresses of three references

to Dr. Alan H. Taylor, aht1@psu.edu

or via post to:

Dr. Alan H. Taylor

Department of Geography

302 Walker Building

The Pennsylvania State University

University Park, PA 16802.

Complete Applications must be received by October 15th 2009 to ensure consideration. Applications, however, will be accepted until the position is filled. For further information please contact Dr. Alan H. Taylor (aht1@psu.edu; phone 814 865.3433).

Penn State University is committed to affirmative action, equal opportunity, and the diversity of its workforce and applications from individuals of diverse backgrounds are encouraged.

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Univ of Oregon – faculty positions

We are pleased to announce the following search for a **tenure track position in Sustainable Community Development**. The position builds on the current strength and reputation of the Department and the state of Oregon around sustainability, and links to two new key initiatives. First, the University of Oregon has chosen the Sustainable Cities Initiative as one of four key cross-campus research and teaching initiatives in which it will be investing, and the PPPM Department is leading this effort. Second, the Department, our Community Service Center, and the Center for Sustainable Business (UO Business School) have been awarded funding from the Economic Development Administration to create a center at the UO that will focus on public-private partnerships to foster sustainable community development.

UO faculty will be attending the ACSP conference in Washington and are happy to discuss the position with perspective candidates.

The Public Administration Program in our Department is also advertising **two faculty positions (Environmental Policy and Health Policy)**. These positions have different criteria and are reviewed by a different committee. Eligible candidates include those with a PhD in public administration, political science, economics or a closely related field. More details can be found at: <http://hr.uoregon.edu/jobs/unclassified.php?id=2727>

Thanks, Rich Margerum

Dr. Richard D. Margerum, Associate Professor
Director, Community & Regional Planning Program
Head, Dept. of Planning, Public Policy and Management (PPPM)
www.pppm.uoregon.edu
Ph: 541-346-2526

Assistant Professor (Posting: 9175) - Planning, Public Policy and Management- University of Oregon - Sustainable Community Development

The Department of Planning, Public Policy & Management (PPPM) at the University of Oregon is seeking a tenure track Assistant Professor to begin in fall 2010, with teaching responsibilities in our master's program in Community & Regional Planning (CRP) and our undergraduate program. We are seeking an interdisciplinary individual with primary research and teaching interests in sustainable community development with a sub-focus in one or more of the following areas:

- Housing and Community Development
- Downtown Redevelopment
- Urban ecology, working landscapes and/or ecosystem services

Candidates who can teach in the planning core and in the following areas are also highly desirable: planning law, nonprofit management, natural resources and open space, planning methods, research methods and transportation. We are especially interested in candidates who address equity and diversity issues in their teaching and research.

The successful applicant is expected to have a demonstrated record or show clear promise of research excellence and teaching excellence. Preference will be given to applicants who are comfortable with a wide array of analytical methods, and who have some professional experience. Minimum qualifications are a Ph.D. in planning or a Ph.D. in a related field with a Masters degree in planning. ABDs will be considered, but completion of the Ph.D. prior to Fall 2010 is expected. We seek candidates with demonstrated effectiveness in working with students, faculty, and staff from diverse backgrounds.

PPPM offers accredited master's degrees in Community & Regional Planning and Public Administration, as well as a Graduate Certificate in Not-for-Profit Management. We also offer a demanding pre-professional undergraduate degree with about seventy majors. The University of Oregon is located in the beautiful Willamette Valley, with easy access to snow-capped mountains and scenic coastlines.

CRP is policy-oriented and prepares professionals for leadership positions in planning and planning related organizations. Building on the foundation concept of sustainable communities, CRP specializes in work related to community and regional development, land use and livability, collaborative planning, and environmental management. Experiential learning is central to planning education and CRP's award-winning Community Planning Workshop (CPW) takes full advantage of Oregon's energetic and innovative planning milieu as a laboratory for our students. For more information please visit our website: <http://pppm.uoregon.edu>

Applicants must submit electronic copies of the following materials: 1) a letter describing research and teaching interests, including a clear articulation of how their work relates to one or more of the three sub-themes listed above; 2) a curriculum vitae, and 3) contact information (including email) for three references. Review of applications will begin October 15, 2009 and continue until the position is filled.

Applications should be emailed to Ms. Linda Dent at ldent@uoregon.edu and addressed to:
Chair, CRP Search Committee
Department of Planning, Public Policy & Management
University of Oregon

The University of Oregon is an AA/EO/ADA institution and is strongly committed to cultural diversity.

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University of Minnesota Department of Geography - Assistant Professor in Physical Geography

The Department of Geography at the University of Minnesota seeks a full-time, tenure-track Assistant Professor in Physical Geography with a focus on environmental variability and change, broadly defined, and with expertise in analytical, quantitative, and/or modeling techniques. We welcome applications from scholars working in all areas of environmental variability and change, and are particularly interested in scholars with expertise in the areas of (1) environmental change in urban/built environments; (2) the interactions among environmental changes and water and land resources; (3) environmental variability and its connections with vulnerability and hazards; and/or (4) environment d/or future environments.

All applications materials must be submitted electronically to be considered. We will begin accepting applications electronically on or near 1 September 2009. At that time we will publish a link to our application page on the U of M's Human Resources site*. *Applications will be considered complete upon receipt of all materials, including reference letters. Review of applications will begin on 15 October 2009 and will continue until the position is filled.

Please visit our web page at <http://www.geog.umn.edu/> for the complete job description and for more information about the Department of Geography at the University of Minnesota. For additional information about the position, please contact Katherine Klink (klink@umn.edu)

Katherine Klink - klink@umn.edu - 612-625-3452 (direct)
<http://www.geog.umn.edu/people/profile.php?UID=klink>

Associate Professor Dept of Geography
414 Social Sciences Bldg.
Minneapolis, MN 55455

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Portland State Univ - Nohad A. Toulan School of Urban Studies and Planning - Assistant or Associate Professor

The Nohad A. Toulan School of Urban Studies and Planning in the College of Urban and Public Affairs at Portland State University seeks applications for a tenure-track assistant professor or associate professor beginning Fall 2010. Candidates must have an earned doctorate (or be in the final stages of their degree) in city and regional planning, urban studies, economics, geography, public policy, sociology, or a related discipline, and a scholarly commitment to the fields of urban planning, urban studies, community development, regional development, and/or sustainable development.

School priorities include research, outreach, and practice interests in the areas of: the sustainability dimensions of urban and regional planning and community development; community economic and workforce development; regional development; international applications; and/or affordable housing and neighborhood development. The successful candidate will be expected to teach a combination of undergraduate and graduate courses in areas that may include urban economics, sustainable urban development, economic development, real estate development, or urban studies methods. Familiarity with both quantitative and qualitative methods and action research is desirable. A desire to seek externally funded research and/or service will be expected.

Associate-level candidates must have a clearly defined scholarly agenda focused on issues related to the themes outlined above, teaching experience at both undergraduate and graduate levels, proven ability to secure external

funding, a record of research and publication, and experience in community engagement, community-based learning, and/or community service.

The Toulan School of Urban Studies and Planning (www.pdx.edu/usp) offers one of the only undergraduate majors in Community Development in the United States, a professional Master of Urban and Regional Planning, a pre-doctoral Master of Urban Studies, and a PhD in Urban Studies. Community Development is an available specialization in all of the graduate degree programs. A proposed Master of Real Estate Development, offered in collaboration with the School of Business Administration and the PSU Center for Real Estate, is currently under review. The School currently offers graduate certificates in Urban Design, Real Estate Development, and Transportation.

The School also houses the Population Research Center, the Institute of Portland Metropolitan Studies, the Center for Urban Studies, and the Center for Transportation Studies. The College of Urban and Public Affairs has approximately 70 full-time faculty members. Other Schools in the College are the Mark O. Hatfield School of Government, which includes Criminology and Criminal Justice, Political Science, and Public Administration, and the School of Community Health. Collaborative efforts across schools are encouraged.

The starting annual salary for this position will be commensurate with qualifications and experience. There is an excellent benefits package that includes fully paid healthcare; fully employer paid retirement contributions; and significantly reduced tuition rates for employee, spouse or dependents at any of the Oregon University System schools.

Applicants should submit a letter of application containing a brief background statement outlining research and teaching interests, the names and contact information for four references (name, title, email, telephone, and mailing address), and a curriculum vitae to: Dr. Karen Gibson, Search Committee Chair, Portland State University, P.O. Box 751, Portland, OR 97207-0751. Review of applications will begin January 4, 2010, and continue until finalists are identified. This is a nine-month appointment; the anticipated start date is September 16, 2010. For further information, PLEASE SEE US AT ACSP or email School Director Connie Ozawa, ozawac@pdx.edu.

Portland State University is an Affirmative Action/Equal Opportunity Institution and welcomes applications from diverse candidates and candidates who support diversity.

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University of Wyoming Women's Studies Program - tenure track Assistant Professor

The University of Wyoming Women's Studies Program seeks to hire a tenure track Assistant Professor with a background in the social sciences whose expertise is in international women's and gender issues, and international development. The preferred candidate will hold a PhD with graduate credentials in women's/gender studies, and will have regional expertise based on fieldwork and/or activism in Asia, the Middle East, or Africa (other geographical areas may be considered). The successful candidate for this position will teach a range of courses for Women's Studies and International Studies including research methods, international development, and courses in the candidate's area of expertise. Preference will go to candidates with a completed PhD, publication(s), and teaching experience.

Please send the following materials to Dr. Catherine Connolly, Chair, Search Committee by October 9, 2009 via electronic submission to wmst@uwyo.edu

Curriculum Vita

Letter of interest. This letter should be no longer than three pages and contain summaries of the candidate's teaching experience and philosophy, current research activities and research agenda, and other pertinent information.

List of 3-5 references (no letters at this time).

The University of Wyoming is located in Laramie, which is surrounded by the Medicine Bow National Forest, and is approximately a two-hour drive north of Denver. The WMST Program at UW is housed in the College of Arts and Sciences and has six line faculty members and an active interdisciplinary/multi-college advisory council. The University of Wyoming is an equal opportunity/affirmative action employer.

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Penn State Univ - *Postdoctoral research opportunity in Climate Change Adaptation: Complex challenges for resilience under climatic uncertainties*

The successful applicant will be part of an interdisciplinary team of researchers focused on integrating debates on climate change impacts, vulnerability, resilience, and ethics.

The overall goal of this position is to assist in research on social-ecological dynamics and thresholds that are likely to determine successful adaptation, livelihood transformations, and environmentally-induced migration in the developing world (particularly Africa), as well as creative climate learning and communication tools. The applicant is expected to contribute to university-wide discussions regarding potential interdisciplinary educational programs on climate change, including international research and training partnerships and service learning/study abroad programs. The applicant is also expected to take a leadership role in preparation of manuscripts for publication and contribute to the organization of climate-related events. Penn State has extensive opportunities for collaboration across the natural and social sciences.

The successful applicant must have a mix of expertise in climate science, development, and resilience thinking. Moreover, the applicant must be able to work in an interdisciplinary collaborative setting, have experience working in a different cultural environment, have excellent communication and writing skills, and demonstrate evidence of ability to publish in scientific journals.

The position is for one year with possibility for renewal for a second year. The salary and benefits package are competitive.

Applicants should submit (electronically) a cover letter; curriculum vitae; a one or two page statement of experience as it relates to the stated position goals; a maximum of three sample reprints/preprints (electronic versions); and names, addresses, fax numbers and e-mail addresses of three references to

Dr. Petra Tschakert, petra@psu.edu

or via post to:

Dr. Petra Tschakert
Department of Geography
315 Walker Building
The Pennsylvania State University
University Park, PA 16802.

Complete Applications must be received by October 10, 2009 to ensure consideration. Applications, however, will be accepted until the position is filled. For further information please contact Dr. Petra Tschakert (petra@psu.edu; phone 814 863-9399). Penn State is committed to affirmative action, equal opportunity and the diversity of its work force. Women and minorities are encouraged to apply.

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Carleton University (Ottawa, Canada) - Dept of Geography & Environmental Studies - Tenure-Track Assistant Professor in Physical Geography

<http://www.geog.uvic.ca/dept/cag/jobs.htm#L830>

The Department of Geography and Environmental Studies seeks applications from Physical Geographers for a tenure-track position at the Assistant Professor level beginning July 1st, 2010. Preference will be given to applicants demonstrating research and teaching interests in physical aspects of cold terrestrial regions and their environmental management. The ability to teach core undergraduate courses in physical geography, environmental studies and assessment, and research methods as well as contribute to the further development of collaborations with other environmental science units within and beyond Carleton University will be an asset.

Applicants must have completed their PhD in geography or a related discipline at the time of appointment, have a demonstrated potential to develop an externally funded research program leading to significant peer-reviewed publications, and contribute to the delivery and further development of undergraduate and graduate programs offered by the Department.

While initial salary is to some extent negotiable, it should be understood that this is an 'entry-level' position, and it has been budgeted accordingly. Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our faculty and its scholarship including, but not limited to, women, visible minorities, Aboriginal peoples, persons with disabilities, and persons of any sexual orientation or gender

identity. All qualified candidates are encouraged to apply but applications from Canadians and permanent residents will be given priority. Inquiries regarding the position should be directed to: Chair_Geography@carleton.ca. Hard copies of applications, including a curriculum vitae, a teaching portfolio or other evidence of teaching performance, a summary statement of research interests and experience, and up to three publication reprints, should be sent to:

Mike Brklacich, Professor and Chair
Department of Geography & Environmental Studies
Carleton University
1125 Colonel By Drive
Ottawa, Ontario K1S 5B6

Applicants are to arrange for three referees to submit letters of reference at the time of application. **Applications and supporting documents sent by email will not be considered.** Consideration of applications will commence on 19 October 2009 and continue until the Search Committee has made a final decision.

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Oberlin College - full-time, tenure-track faculty position - Environmental Studies Program

The Environmental Studies Program at Oberlin College invites applications for a full-time, tenure-track faculty position in the College of Arts and Sciences. Initial appointment to this position will begin August 2010 and will be for a term of four years. Rank will depend on experience and can range from assistant professor to endowed chair.

We seek a colleague who can address the relationships between land and people. The successful candidate will explore the interplay between cultural, economic, political and ecological systems in the context of changing demography and changing climate. Desirable research and training includes: social or cultural geography; spatial analysis; urban and regional planning; and environmental anthropology or sociology. International experiences and perspectives are desirable. Applications from candidates who bridge two or more disciplines are particularly welcome. We seek a colleague who is excited about participating in expanding and creatively developing an Environmental Studies program that is already nationally recognized for excellence and emphasizes the design of solutions to environmental challenges.

The successful candidate will teach the standard course load on campus (currently 4.5 courses per year). Intermediate and upper level courses will be determined based on the particular expertise of the faculty member, for example: cultural geography of climate change, environmental movements and social power, local and global food systems, health and the environment, sustainable agriculture, or other areas of interest. In addition, the candidate will periodically teach: Environment and Society (ENVS101), a course that provides majors and non-majors with a broad introduction to the status of the environment, the causes of environmental dilemmas, and the options available for solving environmental problems; Nature, Culture and Interpretation (ENVS201), a second required course that develops students' capacity to understand the ways in which humans conceptualize, interpret, and value their engagements with nature and the environment; and Environmental Policy (ENVS208). The applicant should describe preparation for teaching these existing courses. The faculty member will be expected to participate in the full range of faculty responsibilities, including: supervision of student research, academic advising, service on committees, and active scholarly research.

Among the qualifications required for appointment is the Ph. D. or appropriate terminal degree. Candidates must demonstrate interest and potential excellence in undergraduate teaching and sustained scholarly research. Successful teaching experience at the college level is highly desirable.

To be assured of consideration, complete materials including a letter of application, statement of research and teaching interests, curriculum vitae, undergraduate and graduate academic transcripts, and three letters of reference should be sent to John Petersen, Director, Environmental Studies Program, Lewis Center, 122 Elm Street, Oberlin College, Oberlin, Ohio 44074, by October 23, 2009. Fax (440) 775-8946. Application materials received after this date will be considered until the position is filled. Salary will be commensurate with qualifications and experience.

Oberlin College is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the development of a climate that supports equality of opportunity and respect of differences based on gender, ethnicity, disability, sexual orientation and gender identity and expression. Oberlin was the first coeducational institution to grant bachelor's degrees to women and historically has been a leader in the education of African Americans; the college was also among the first to prohibit discrimination based on sexual orientation. In that

spirit, we are particularly interested in receiving applications from individuals who would contribute to the diversity of our faculty.

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UW-Madison Geography - Demystifying the postdoc: A workshop on funding guidelines, sources, and proposal writing

According to the National Postdoctoral Association, "there are 89,000 postdocs involved in research in the United States (National Science Foundation, Science and Engineering Indicators 2008). The number of postdocs in the U.S. has been steadily increasing due to the fact that the postdoc position has become the *de facto* next career step following the receipt of a doctoral degree in many disciplines. In these positions, postdocs typically perform research under the supervision and mentorship of a more senior researcher, often called the postdoctoral advisor. The key characteristic of a postdoc position is that it is a temporary career-building step on the path to a more permanent position." (nationalpostdoc.org)

Demystifying the postdoc: A workshop on funding guidelines, sources, and proposal writing

During the fall semester recent and current postdocs within the department would like to offer a workshop on better understanding the postdoc, and provide guidelines on how to search for postdoc funding. **If you are interested in attending this workshop, please [click here](#) and fill out a few questions to help us with our planning.**

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