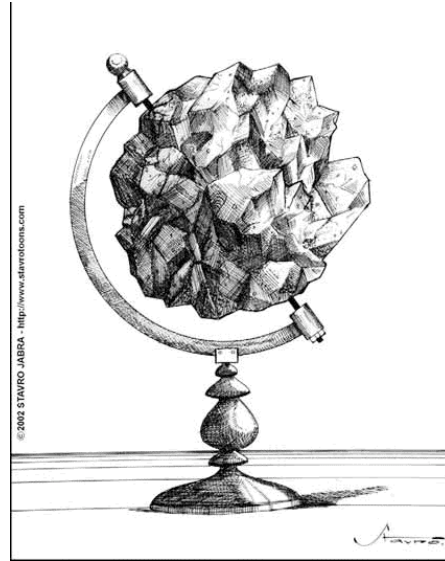
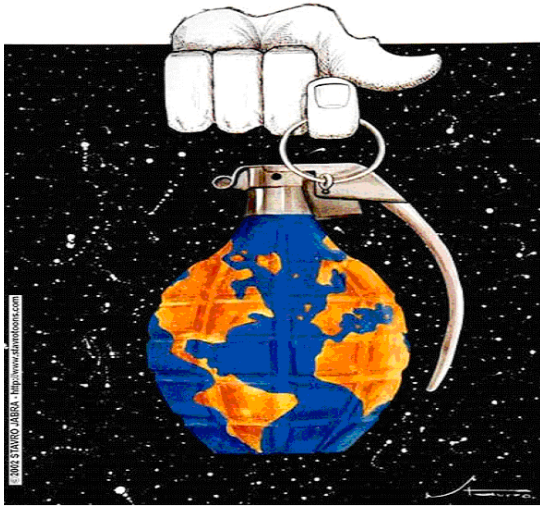


**INTRODUCTION TO HUMAN GEOGRAPHY:
Global Patterns and Processes
Fall 2006**



Course Details

Geography 101

Introduction to Human Geography: Global Patterns and Processes
180 Science Hall; TR 9:55-10:45 am

Contact Details

Instructor: Associate Professor Kris Olds
Office: Rm. 376 Science Hall
Office Hours: Tuesdays 11:00 am - 1:00 pm, or by appointment
Tel: 262-5685
Email: olds@geography.wisc.edu

Welcome to Geography 101!

The purpose of this course is to acquaint you with the field of human geography by exploring the recent global patterns and processes that have come to be known as *globalization*. To do this, we will systematically explore globalization through the use of a series of human geographic 'lenses', including: economic geography, political geography/geopolitics, social and cultural geography, population geography, urban geography and environmental geography. While we will use human geographic lenses to examine 'globalization', similarly, we will study globalization to better understand what we mean by *human geography*. In each unit, you will get a sense of what different research traditions within human geography emphasize, what types of questions researchers from each of these subfields might ask about the world, and what unites these diverse interests as 'human geography.' With respect to what is shared by these

perspectives, you will gain an appreciation for what it means to interpret data and trends with a focus on space and scale; the importance of place, environment, boundaries, territory and other elements of geography to human relationships and experiences; as well as attention to mapping and other approaches common to the geographic toolkit.

Human geography refers to understanding, interpreting, and representing the human world in ways that emphasize spatial relations, spatial processes, and relationships to the non-human world. You will discover that while economic geographers might ask questions about the location of particular industries, or the effects on trade of new regional institutions such as the European Union or the Central American Free Trade Association, political geographers might focus on territorial conflicts, or the inter-connections between power, place and identity. With respect to globalization, we will investigate spatial patterns related to flows of goods, people, and services, and the ways that local places are changing in relation to global patterns (and vice versa). In addition, we will be attentive to emergent institutions, technologies, and networks that fundamentally change relationships between people and places. In studying these processes, we will be particularly attentive to geographic differences, for instance, analyzing the diverse and uneven effects of global patterns and processes. As such, we are interested in understanding the geographically specific forces and actors that contribute to globalization trends (e.g., US-based transnational corporations), just as we are interested in the geographically uneven outcomes of globalization (e.g., socio-spatial inequalities such as uneven access to food).

Course Readings

Required Textbook: Paul Knox and Sallie Marston, *Places and Regions in Global Context: Human Geography*, 3rd revised edition (Prentice Hall, 2004) or 4th edition (Prentice Hall, 2007). Used copies of this book are available for purchase at Rainbow Bookstore at 426 W. Gilman St., just off State Street (Tel: 257-6050). Note that we will be fully shifting to the 4th edition next term.

Required Articles: A small number of supplemental articles will be assigned throughout the semester, and will be made available to you on electronic reserve via MyUW. Go to <http://my.wisc.edu/portal/index.jsp>, click on the Academic tab, and you will find Library/Reserves by Department. Go to Geography and then 101 and there they are!

Current Affairs: It is strongly recommended that you:

- (a) Visit the BBC News web site daily given its international focus, and its analytical quality (compared to CNN). The BBC site is available at: <http://news.bbc.co.uk/>. I also suggest you watch the BBC News or the Lehrer News Hour on Wisconsin Public Television. The BBC News

Hour is on at M-F at 5:30 pm and BBC News is on M-R at 6:00 pm.

- (b) Read a newspaper with a strong international (versus US) focus on a daily basis. My first recommendation is the *International Herald Tribune* if you can only consider a free web site. It is available at: <http://www.iht.com>. If you can afford a newspaper subscription, consider reading the *New York Times* (which is available at a reduced rate in the Memorial Union. You can also access the newspaper free of charge at: <http://www.nytimes.com>), and it is in various UW libraries as well.

These current affairs resources will be used for exercises in the course, to complement lecture material, and in the exams.

Course Requirements

Geography 101 is a **Communications B** course, with an emphasis on learning through written and oral communications. As part of the Communications B format, you will be required to complete three primary writing assignments. You will have the opportunity to revise and resubmit the second and third writing assignments. Each of the writing assignments requires that you make effective use of the library resources on campus, and is structured to encourage you to develop your writing skills with an aim toward crafting clear and convincing arguments (rather than summarizing or reporting information). We will focus on citing and bibliographic conventions early in the semester, so please be very attentive to this throughout the research and writing process for each of your assignments. While web research may provide a good place to start to get ideas, all writing assignments should engage scholarly articles and/or books. Any bibliography that is web-focused will be downgraded. Again, your TA will discuss appropriate sources with you in section.

In addition to the major writing assignments, there will be a series of smaller assignments given in lecture and section, as well as a midterm and a final examination. The shorter assignments may include mapping exercises, film reviews, write-ups related to section activities, peer reviews of your classmates papers, and oral presentations. Exams will consist of essay-style questions, as well as some short-answer questions regarding key concepts. Review sessions will be offered prior to each exam.

Throughout the semester, you are required to read the course materials *prior* to the class for which they are assigned, to attend lectures, and to attend and participate in discussion sections. Unlike some other lecture courses, I also expect students to be active during lectures, asking questions, and responding to the questions I ask of you. We realize that students may occasionally miss a lecture or section; however, regular attendance and active participation are critical for success in this course and will be considered in evaluating students.

During class time you may also hear several guest lectures from UW professors, as well as other guests. Videos related to the topics under discussion will also be shown now and then. The guest lectures will focus on substantive issues (e.g., labor markets; migration) as well as the practice of geographically informed research (i.e. issues related to developing a research focus, conducting field research, disseminating results). The exact timing of these guest lectures and the videos will be announced on an incremental basis as the term proceeds.

As one way to communicate about evolving scheduling issues, readings, and other assignments, I will email you periodically with updates and reminders. You are responsible for checking your email regularly and reading these updates as they may contain information important for completion of course assignments. If you are not a regular email devotee, at a minimum please check your email account at the beginning and end of each week. I will send a test email message to all students before the end of the first week of class. If you do not receive it, please verify that you are officially enrolled in the course and notify your TA.

Please note that I will *not* distribute complete copies of my complete Powerpoint course slides via Learn@UW or email. I will, however, place edited (mainly figures, graphs, and photos with select text-heavy pages) versions of these slides, in compressed PDF format on the course site on Learn@UW. I will also distribute study guides just prior to the two exams, as well as relevant handouts throughout the term. The rationale for this policy is to structure the course so that your note-writing abilities are enhanced, and to encourage you to come to class (as the slides only convey some of the content from the lecture). If you missed content on a particular slide, or didn't understand something from lecture, please ask for clarification during the lecture or during my office hours.

I am always open to feedback, or calls for assistance or advice. Please come to my office hours or make arrangements to meet in my office if there is anything about the course you would like to discuss.

Grading

Your final grade will consist of the following components:

Writing Assignments (40%)

Essay 1 final paper (3-4 pages)	5%
Essay 2 draft and final paper (5-7 pages)	15%
Essay 3 draft and final paper (8-10 pages)	20%

Essay Exams (35%)

Midterm Exam	15%
Final Exam	20%

Discussion activities (25%)

Debates, Presentations, and Section Activities	15%
Attendance and participation	10%

TOTAL**100%**

Note: late papers will suffer a 10% reduction per day unless unavoidable circumstances arise. If the case of illness, family emergency or other similar circumstance, please contact the Instructor and your TA as soon as possible, preferably before an assignment is due. Please also be aware that if you miss section or lecture for any reason, *you* are responsible for the material covered.

Please also note that the UW policy on academic honesty <http://www.wisc.edu/students/conduct/uws14.htm> states that students can be expelled for one case of cheating or plagiarism. I had some serious problems with explicit plagiarism last term, as well as 'accidental' **plagiarism**. It is, as these students found out, your responsibility to know what plagiarism is, and you cannot plagiarize at any time or else you will feel serious consequences. Your TA will go over appropriate citing practice in section before the first assignment is due. If you have any lingering questions about what is covered, please do not hesitate to ask your TA, your instructor (Kris) or the Writing Center staff. Also check out this site: http://www.wisc.edu/writing/Handbook/QPA_plagiarism.html

Teaching Assistants (TAs)	Email Address	Discussion Sections
Mark Cooper	markcooper@wisc.edu	Thursday at 11:00 am and 12:05 pm
Kara Dempsey (Head TA)	kedempsey@wisc.edu	Tuesday at 11:00 am and 12:05 pm
Claudia Hough	chough@wisc.edu	Monday at 11:00 am and 1:20 pm
Po-Yi Hung	hung2@wisc.edu	Wednesday at 11:00am and 12:05pm
Jae-Youl Lee	lee14@wisc.edu	Wednesday at 1:20pm and 2:25pm
Maureen McLachlan	mrmclachlan@students.wisc.edu	Tuesday at 2:25pm and Wednesday at 3:30pm
Joel Przybylowski	jprzybylowsk@wisc.edu	Thursday at 1:20 pm and 2:25 pm

Schedule of Exams and Due Dates for Writing Assignments

Midterm exam	October 19, in class
Final exam	December 20, 2:45 pm
Essay 1 final paper	Week 3 in Discussion Section
Essay 2 draft	Week 5 in Discussion Section
Essay 2 final paper	Week 8 in Discussion Section
Essay 3 proposal	Week 9 in Discussion Section
Essay 3 draft	Week 11 in Discussion Section
Essay 3 final paper	Week 15 in Discussion Section

Summary Schedule

Week 1	Geography and Globalization I
Week 2	Geography and Globalization II
Week 3	Economic Geographies I
Week 4	Economic Geographies II
Week 5	Population Geographies
Week 6	Cultural Geographies I
Week 7	Cultural Geographies II
Week 8	Review and Midterm Exam
Week 9	Urban Geographies I
Week 10	Urban Geographies II
Week 11	Environmental Geographies
Week 12	Research Week/Thanksgiving Recess
Week 13	Political Geographies I
Week 14	Political Geographies I
Week 15	Future Geographies and Final Review

Detailed Schedule

Week 1 (9/5; 9/7)	Geography and Globalization I
--------------------------	--------------------------------------

Readings: Knox and Marston, chapter 1

Cochrane, A., and Pain, K. (2004) 'A globalizing society?', in D. Held (ed.) *A Globalizing World: Culture, Economics, Politics*, London: Routledge and the Open University, pp. 5-46. (*E-Reserves*)

Note: Discussion sections do not meet this week

Week 2 (9/12; 9/14)	Geography and Globalization II
----------------------------	---------------------------------------

Readings: Knox and Marston, chapter 2

Cochrane, A., and Pain, K. (2004) 'A globalizing society?', in D. Held (ed.) *A Globalizing World: Culture, Economics, Politics*, London: Routledge and the Open University, pp. 5-46. (*E-Reserves*)

Note: Essay 1 assigned during discussion section.

Week 3 (9/19; 9/21)	Economic Geographies I
----------------------------	-------------------------------

Readings: Knox and Marston, chapter 7

Coe, N. (2001) 'A hybrid agglomeration? The development of a satellite-Marshallian industrial district in Vancouver's film industry', *Urban Studies*, 38(10): 1753-1775. (*E-Reserves*)

Olds, K., and Thrift, N. (2004) 'Cultures on the brink: reengineering the soul of capitalism – on a global scale', in A. Ong and S. Collier (eds.) *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*, Oxford: Blackwell, pp. 270-290. (*E-Reserves*)

Note: Essay 1 due in discussion section.
Essay 2 assigned in discussion section.

Week 4 (9/26; 9/28)	Economic Geographies II
----------------------------	--------------------------------

Readings: Knox and Marston, chapter 7

Coe, N. (2001) 'A hybrid agglomeration? The development of a satellite-Marshallian industrial district in Vancouver's film industry', *Urban Studies*, 38(10): 1753-1775. (*E-Reserves*)

Olds, K., and Thrift, N. (2004) 'Cultures on the brink: reengineering the soul of capitalism – on a global scale', in A. Ong and S. Collier (eds.) *Global Assemblages: Technology, Politics and Ethics as Anthropological Problems*, Oxford: Blackwell, pp. 270-290. (*E-Reserves*)

Week 5 (10/3; 10/5)	Population Geographies
----------------------------	-------------------------------

Readings: Knox and Marston, chapter 3

Note: Draft of Essay 2 due in discussion section.

Week 6 (10/10; 10/12)	Cultural Geographies I
------------------------------	-------------------------------

Readings: Knox and Marston, chapters 5 & 6

Anderson, K. (1987) 'The idea of Chinatown: the power of place and institutional practice in the making of a racial category', *Annals of the Association of American Geographers*, 77(4): 580-598. (**E-Reserves**)

Olds, K. (1998) 'Globalization and urban change: tales from Vancouver via Hong Kong', *Urban Geography*, 19(4): 360-385. (**E-Reserves**)

Note: Essay Two draft returned to students.

Week 7 (10/17; 10/19)	Cultural Geographies II
------------------------------	--------------------------------

Readings: Knox and Marston, chapters 5 & 6

Anderson, K. (1987) 'The idea of Chinatown: the power of place and institutional practice in the making of a racial category', *Annals of the Association of American Geographers*, 77(4): 580-598. (**E-Reserves**)

Olds, K. (1998) 'Globalization and urban change: tales from Vancouver via Hong Kong', *Urban Geography*, 19(4): 360-385. (**E-Reserves**)

Note: Essay 3 proposals discussed.

Week 8 (10/24; 10/26)	MIDTERM REVIEW AND EXAM
------------------------------	--------------------------------

Readings: None

Note: Final draft of Essay Two due.

Week 9 (10/31; 11/2) Urban Geographies

Readings: Knox and Marston, chapters 10 & 11

Olds, K. (1997) 'Globalizing Shanghai: the 'global intelligence corps' and the building of Pudong', *Cities*, 14(2): 109-123. (*E-Reserves*)

Olds, K., and Yeung, H. (2004) 'Pathways to global city formation: a view from the developmental city-state of Singapore', *Review of International Political Economy*. 11(3): 489-521. (*E-Reserves*)

Note: Essay 3 proposals due

Week 10 (11/7; 11/9) Urban Geographies II

Readings: Knox and Marston, chapters 10 & 11

Davis, M. (2004) 'Planet of slums: urban involution and the informal proletariat', *New Left Review*, 26, March-April: 5-34. Available here: <http://www.newleftreview.net/NLR26001.shtml>

Olds, K. (1997) 'Globalizing Shanghai: the 'global intelligence corps' and the building of Pudong', *Cities*, 14(2): 109-123. (*E-Reserves*)

Olds, K., and Yeung, H. (2004) 'Pathways to global city formation: a view from the developmental city-state of Singapore', *Review of International Political Economy*. 11(3): 489-521. (*E-Reserves*)

Week 11 (11/14; 11/16) Environmental Geographies

Readings: Knox and Marston, chapter 8

Note: Draft of Essay 3 collected

Week 12 (11/21; 11/23) Research Week

Note: Thanksgiving recess starts 11/23

Week 13 (11/28; 11/30) Political Geographies

Readings: Knox and Marston, chapter 9

Dodds K (2003) 'Cold War geopolitics' in J Agnew, G O Tuathail and K Mitchell (eds.) *A Companion to Political Geography*, Oxford: Blackwell, pp. 204-218. (*E-Reserves*)

Note: Draft of Essay 3 returned.

Week 14 (12/5; 12/7) Political Geographies

Readings: Knox and Marston, chapter 9

Dodds K (2003) 'Cold War geopolitics' in J Agnew, G O Tuathail and K Mitchell (eds.) *A Companion to Political Geography*, Oxford: Blackwell, pp. 204-218. (*E-Reserves*)

Note: Final exam review sheet handed out 12/7

Week 15 (12/12; 12/14) Future Geographies and Final Exam Review

Readings: Knox and Marston, chapter 12

Note: Final Draft of Essay 3 due in discussion section

December 20, 2:45 pm Final Exam